Practical Application of 1599: Equitable access to pathways for student success

WERA

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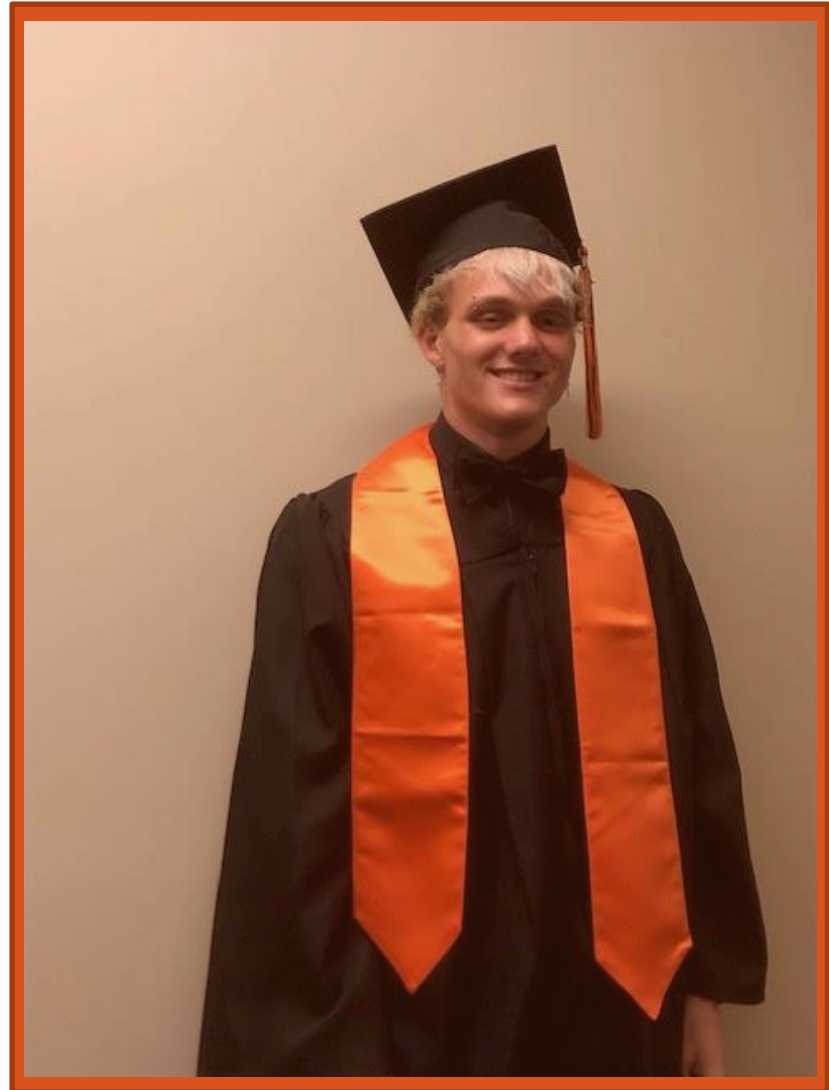
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Agenda

- HB 1599 overview
- Our journey
- Infrastructure and supports
- Actionable next steps
- Questions

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HB: 1599

- Ensure students of color, students living in poverty, second language learners and students with disabilities have equitable access to all pathways.

- Learn from each other about strategies for developing systemic infrastructure and individual student supports for equitable access and success.

Great things come in threes

24 CREDITS

Graduation Pathways

High School and Beyond Plan
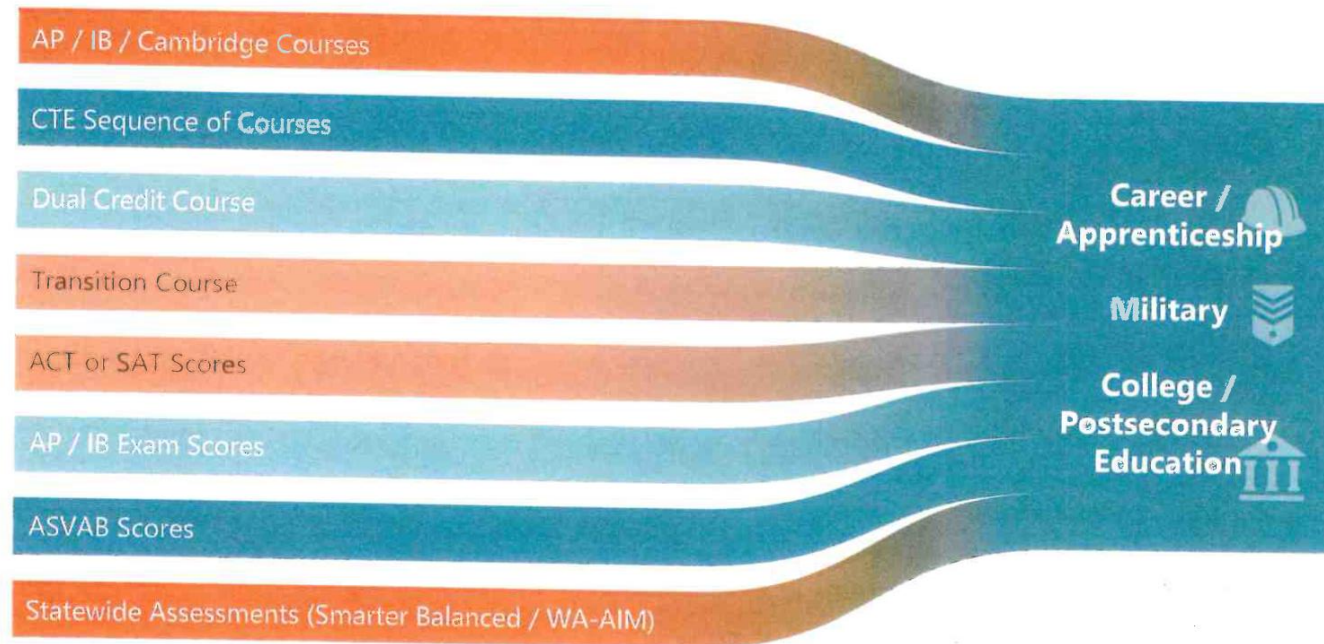
Prior knowledge & new learnings

Know

- Place your sticky on the chart paper.

Want to know

- Place your sticky on the chart paper

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Graduation Pathways

Graduation Pathways
Class of 2020-21

AP / IB / Cambridge Courses

CTE Sequence of Courses

Dual Credit Course

Transition Course

ACT or SAT Scores

AP / IB Exam Scores

ASVAB Scores

Statewide Assessments (Smarter Balanced / WA-AIM)

Career / Apprenticeship

Military

College / Postsecondary Education

Options for students to earn a Certificate of Individual Achievement (CIA) continue through the Class of 2021.

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Our Journey

Advocacy – inform and advise

- State board of education
  - Comments at the August meeting
- Workgroup presentation
  - Presented to the state workgroup on September 23, 2019
- Continued input at the state level

Outreach – info and input

- District on-time graduation committee
- General family outreach at High School and Beyond Nights & Open Houses
- Special Education Advisory Council

Graduation Pathways Hopes & Fears

- Review the pathways through different roles.

Stars	Roles
★	Parent of student with disability (grad year 2022)
★	Parent whose first language is Spanish
★	Student who did not make standard on the ELA SBA (grad year 2021)
★	High School principal
★	High School Counselor
★	High School Case Manager (EL or Special Ed)
★	CTE director

- Share out

Infrastructure and supports

Existing

- Expansive course offerings
- Equal opportunity schools
- Career pathways
- Naviance for High School and Beyond Planning

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Current and upcoming work

- Crosswalk of High School and Beyond Plan (HSBP) with IEP transition plans
- Crosswalk HSB with pathway completions
- Analyze current course catalog in alignment to pathways
- Align Equal Opportunities Schools processes with pathways
- Expand administration of ASVAB to all high schools

IEP Transition and HSBP Cross Walk

Transition Task	Identify personal learning styles and the necessary accommodations for an IEP student to be a successful learner and worker.	Explore options for post-secondary education and admission criteria.			Learn to communicate effectively your interests, preferences, and needs.	Begin a resume and update as needed.		Learn to communicate effectively your interests, preferences, and needs.	Identify career interests and skills, complete interest and career inventories, and identify education or training requirements		Gather more information on post-secondary programs and the support services offered; make arrangements for accommodations to take college entrance exams.	Investigate assist technology tools that can increase community involvement and employment opportunities.
Grade / Class Year	(9th) Complete Learning Style Inventory	(9th) Options After High School Survey	(9th)Complete My High School & Beyond Plan 9th Grade Survey	(10th) Complete Strengths Explorer Survey	(10th) Begin a Resume in Resume Builder	(10th)Complete My High School & Beyond Plan 10th Grade Survey	(11th) Complete MI Advantage Survey	(11th) Complete Career Interest Profiler Survey	(11th)Complete My High School & Beyond Plan 11th Grade Survey	(12th) College Exploration Tools - SuperMatch	(12th) Add Colleg and/or Training Programs to Applying to List
2020 (Grade 12)	not started	not started	not started	completed	not started	not started	not started	completed	not started	not started	not started
2020 (Grade 12)	not started	not started	not started	completed	completed	not started	completed	completed	not started	not started	not started
2022 (Grade 10)	not started	completed	not started	completed	not started	not started	not started	not started	not started	completed	not started
2023 (Grade 9)	completed	not started	not started	not started	not started	not started	not started	not started	not started	not started	not started
2022 (Grade 10)	not started	not started	not started	not started	not started	not started	not started	not started	not started	not started	not started
2023 (Grade 9)	completed	not started	not started	not started	not started	not started	not started	not started	not started	not started	not started
2021 (Grade 11)	completed	completed	not started	not started	not started	not started	completed	completed	not started	completed	not started
2022 (Grade 10)	completed	completed	completed	completed	not started	not started	not started	not started	not started	completed	not started
2020 (Grade 12)	not started	not started	not started	not started	not started	not started	not started	not started	not started	not started	not started
2021 (Grade 11)	not started	not started	not started	not started	not started	not started	not started	completed	not started	not started	not started
2022 (Grade 10)	not started	not started	not started	not started	not started	not started	not started	not started	not started	not started	not started
2021 (Grade 11)	not started	completed	not started	not started	not started	completed	not started	not started	not started	not started	not started
2022 (Grade 10)	not started	not started	completed	in progress	not started	not started	not started	not started	not started	completed	not started
2021 (Grade 11)	completed	not started	not started	completed	not started	completed	completed	not started	not started	not started	not started
2021 (Grade 11)	completed	completed	not started	not started	not started	not started	completed	completed	not started	not started	not started
2023 (Grade 9)	not started	not started	not started	not started	not started	not started	not started	not started	not started	not started	not started
2021 (Grade 11)	not started	not started	not started	not started	not started	completed	completed	completed	not started	not started	not started
2021 (Grade 11)	not started	not started	not started	completed	not started	not started	completed	completed	not started	not started	not started
2022 (Grade 10)	not started	not started	not started	not started	not started	not started	not started	not started	not started	completed	not started
2021 (Grade 11)	not started	not started	completed	not started	not started	not started	not started	not started	not started	not started	not started
2020 (Grade 12)	not started	not started	not started	completed	not started	not started	completed	not started	not started	not started	not started
2021 (Grade 11)	completed	not started	not started	not started	not started	completed	completed	not started	not started	not started	not started
2020 (Grade 12)	not started	not started	not started	not started	not started	not started	completed	not started	not started	not started	not started

Supports

- Increase dual credit opportunities
  - AP
  - College in the High School
  - CTE dual credit
- 24 credits
  - Course offerings in middle school
  - Summer School
  - Credit recovery during the school day
- Earlier interventions and support utilizing 9th grade indicators

Building infrastructure and supports

- Reflecting on the hopes and fears from the last activity, what currently do you have in place and what are next steps to ensure equitable access to pathways?

Actionable next steps

Unpacking and prioritizing

- What's your next steps
- Who's needs to be involved?
- What timeframe do you want this work to occur?
- What materials and resources do you need?

Revisit new learnings

Questions?

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